

Lesson Design Planning Template

Big Idea What is the big idea that the learner will walk away with at the end of the lesson that is critical for learners at this stage of their learning path?	Learning Outcome(s) What specific things will the learner know or be able to do by the end of the lesson?	Evidence of Learning What does learning look like for this objective? (e.g., accurate performance of a task, correct use of terminology)	Assessments What will learners do to provide evidence of their learning? (e.g., a presentation, a test, a project)	Learning Activities What learning activities will allow learners to acquire and practice the skills necessary to demonstrate their learning and complete the assessment successfully?
The big idea learners will walk away with at the end of the lesson is the joy of exploration and creativity through simple chemical reactions. The emphasis is not on complex chemistry concepts, but rather on observing the reactions of materials when combined through hands-on DIY projects at home.	<ol style="list-style-type: none"> 1. Understand the safety protocols and identify the materials requiring caution. 2. Discover the joy in DIY projects. Craft something tangible outside the digital realm. 	<ol style="list-style-type: none"> 1. Correct handling of materials and adherence to safety guidelines. 2. Demonstration of creativity and originality in project execution. 	<ol style="list-style-type: none"> 3. Show ability in answering the safety protocol quizzes. 4. Correctly identifying the ingredients using image pairing. 5. Successfully creating the slime. 	By following a video tutorial and conducting the experiment at home according to the instructions provided in the video.